

North Texas STEM 2008 Summer Conference

Texas Math and Science High School Teachers 9-12 Grade; Area district and campus administrators are invited to the Science, Technology, Engineering and Math Summer Conference. The purpose of the conference is to: create awareness of STEM opportunities in the North Texas region; deepen knowledge of STEM content and pedagogy; and increase understanding of PBL. The first 100 off-contract participants receive a \$200 stipend. Continuing Education Units (CEU) are available.



Dates: June 10-12, 2008
Time: 9:00 am-3:15 pm, June 10-11; 9:00 am-Noon, June 12,
Optional 2 hour Post-Industry tour
Location: Museum of Nature and Science, Dallas - Fair Park
Registration: No cost
Stipend: \$200 stipend to the first 100 off-contract participants who register and complete the 2½ days of the conference
Register: Region 10 Education Service Center on-line workshop registration
<http://www.region10.org> or <http://tinyurl.com/5u2u3q>
Contact: Kay Kittrell – 972 348-1010 or Christine Ortiz – 972 348-1446

During this conference, participants will:

- Gather information from noted STEM industries in the North Texas area, including National Instruments, Texas Instruments, Verizon and Exxon-Mobil



- Learn about STEM-related partners in the North Texas area, including DFW S-TEC, Museum of Nature & Science, Dallas Arboretum, Dallas Chamber and Region 10 Education Service Center

- Hear presentations from university partners such as Texas A&M University/NTSTEM Center, SMU, and the Infinity Project

- Become more familiar with noted STEM academies in the North Texas area

- Develop a repertoire of teaching ideas from the national award-winning robotics teacher of the METSA academy



- Get involved in a hands-on PBL activity with the North Texas STEM Center
- Learn collaboratively during hands-on project-based learning (PBL) from STEM academies

NTSTEM

North Texas Science Technology Engineering Math

June 10 -12, 2008 - Museum of Nature and Science
1318 S. 2nd Avenue, Dallas - Fair Park

